

# About The New England Common Assessment Program



This report highlights results from the Fall 2006 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2006 Beginning of Grade 8 NECAP Tests

**Grade 7 Students in 2005-2006**

## District Results

**District:** Chariho

**Code:** 98



# Fall 2006 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2005-2006

# Grade Level Summary Report

District: Chariho  
 State: Rhode Island  
 Code: 98

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2005-06 school year, first year LEP students, students who withdrew from the school after October 1, 2006, students who enrolled

in the school after October 1, 2006, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				306	22	7	184	60	74	24	26	8	844	11,919	10	49	26	16	842						
MATH				306	48	16	131	43	60	20	67	22	841	11,994	11	37	19	33	838						
WRITING				306	26	8	104	34	110	36	66	22	839	11,857	9	33	35	22	838						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2006 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2005-2006

# Disaggregated Reading Results

District: Chariho  
 State: Rhode Island  
 Code: 98

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
<b>All Students</b>				306	22	7	184	60	74	24	26	8	844	11,919	10	49	26	16	842						
<b>Gender</b>																									
Male				154	7	5	90	58	42	27	15	10	842	6,088	7	46	28	19	840						
Female				152	15	10	94	62	32	21	11	7	847	5,820	13	52	24	12	845						
Not Reported				0										11	9	18	0	73	826						
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native				3										81	4	43	28	25	837						
Asian				2										370	15	42	25	18	843						
Black or African American				3										1,062	2	33	36	29	835						
Hispanic or Latino				4										2,049	2	32	34	31	835						
Native Hawaiian or Pacific Islander				0										0											
White (non-Hispanic)				294	22	7	177	60	70	24	25	9	845	8,345	12	55	23	10	845						
No Primary Race/Ethnicity Reported				0										12	8	17	8	67	826						
<b>LEP Status</b>																									
Currently receiving LEP services				0										340	0	7	24	69	824						
Former LEP student - monitoring year 1				0										83	1	28	49	22	835						
Former LEP student - monitoring year 2				0										27	0	30	30	41	832						
All Other Students				306	22	7	184	60	74	24	26	8	844	11,469	10	50	26	14	843						
<b>IEP</b>																									
Students with an IEP				26	0	0	7	27	8	31	11	42	831	2,169	1	18	33	48	829						
All Other Students				280	22	8	177	63	66	24	15	5	846	9,750	12	56	24	9	845						
<b>SES</b>																									
Economically Disadvantaged Students				40	0	0	17	43	12	30	11	28	837	3,887	3	37	34	26	836						
All Other Students				266	22	8	167	63	62	23	15	6	846	8,032	13	55	22	11	845						
<b>Migrant</b>																									
Migrant Students				0										0											
All Other Students				306	22	7	184	60	74	24	26	8	844	11,919	10	49	26	16	842						
<b>Title I</b>																									
Students Receiving Title I Services				24	0	0	4	17	6	25	14	58	828	3,041	3	32	34	31	835						
All Other Students				282	22	8	180	64	68	24	12	4	846	8,878	12	55	23	11	845						
<b>504 Plan</b>																									
Students with a 504 Plan				9										209	6	52	36	5	843						
All Other Students				297	22	7	179	60	72	24	24	8	845	11,710	10	49	26	16	842						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2006 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2005-2006

# Disaggregated Mathematics Results

District: Chariho  
 State: Rhode Island  
 Code: 98

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>				306	48	16	131	43	60	20	67	22	841	11,994	11	37	19	33	838						
<b>Gender</b>																									
Male				154	26	17	64	42	31	20	33	21	841	6,129	12	36	19	34	838						
Female				152	22	14	67	44	29	19	34	22	841	5,852	10	38	20	33	838						
Not Reported				0										13	0	31	0	69	827						
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native				3										81	4	27	22	47	833						
Asian				2										376	14	37	19	31	839						
Black or African American				3										1,066	2	22	19	56	831						
Hispanic or Latino				4										2,119	2	20	21	56	831						
Native Hawaiian or Pacific Islander				0										0											
White (non-Hispanic)				294	48	16	126	43	57	19	63	21	842	8,338	14	43	19	24	840						
No Primary Race/Ethnicity Reported				0										14	0	29	0	71	828						
<b>LEP Status</b>																									
Currently receiving LEP services				0										422	0	5	9	85	824						
Former LEP student - monitoring year 1				0										83	0	20	29	51	833						
Former LEP student - monitoring year 2				0										27	4	19	26	52	833						
All Other Students				306	48	16	131	43	60	20	67	22	841	11,462	11	38	20	31	838						
<b>IEP</b>																									
Students with an IEP				26	0	0	4	15	4	15	18	69	829	2,166	1	11	15	72	827						
All Other Students				280	48	17	127	45	56	20	49	18	842	9,828	13	42	20	25	840						
<b>SES</b>																									
Economically Disadvantaged Students				40	3	8	11	28	13	33	13	33	837	3,936	3	25	23	49	833						
All Other Students				266	45	17	120	45	47	18	54	20	842	8,058	15	42	18	25	840						
<b>Migrant</b>																									
Migrant Students				0										0											
All Other Students				306	48	16	131	43	60	20	67	22	841	11,994	11	37	19	33	838						
<b>Title I</b>																									
Students Receiving Title I Services				24	0	0	2	8	4	17	18	75	826	3,088	3	22	20	54	832						
All Other Students				282	48	17	129	46	56	20	49	17	843	8,906	14	42	19	26	840						
<b>504 Plan</b>																									
Students with a 504 Plan				9										209	9	43	24	24	839						
All Other Students				297	46	15	130	44	57	19	64	22	842	11,785	11	36	19	33	838						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2006 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2005-2006

# Disaggregated Writing Results

District: Chariho  
 State: Rhode Island  
 Code: 98

REPORTING CATEGORIES	District												State													
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
<b>All Students</b>				306	26	8	104	34	110	36	66	22	839	11,857	9	33	35	22	838							
<b>Gender</b>																										
Male				154	8	5	37	24	58	38	51	33	835	6,049	5	27	38	30	835							
Female				152	18	12	67	44	52	34	15	10	843	5,797	13	40	33	14	842							
Not Reported				0									11	9	18	9	64	825								
<b>Primary Race/Ethnicity</b>																										
American Indian or Alaskan Native				3									81	6	23	33	37	834								
Asian				2									362	12	28	40	20	839								
Black or African American				3									1,052	2	20	39	38	831								
Hispanic or Latino				4									2,027	2	20	39	39	831								
Native Hawaiian or Pacific Islander				0									0													
White (non-Hispanic)				294	26	9	98	33	107	36	63	21	839	8,323	12	38	34	16	841							
No Primary Race/Ethnicity Reported				0									12	8	17	17	58	826								
<b>LEP Status</b>																										
Currently receiving LEP services				0									336	0	5	24	71	821								
Former LEP student - monitoring year 1				0									83	1	17	39	43	831								
Former LEP student - monitoring year 2				0									27	0	33	19	48	833								
All Other Students				306	26	8	104	34	110	36	66	22	839	11,411	9	34	36	21	839							
<b>IEP</b>																										
Students with an IEP				26	0	0	3	12	9	35	14	54	826	2,148	1	9	32	59	825							
All Other Students				280	26	9	101	36	101	36	52	19	840	9,709	11	39	36	14	841							
<b>SES</b>																										
Economically Disadvantaged Students				40	0	0	11	28	12	30	17	43	833	3,854	2	23	40	34	833							
All Other Students				266	26	10	93	35	98	37	49	18	840	8,003	12	38	33	17	841							
<b>Migrant</b>																										
Migrant Students				0									0													
All Other Students				306	26	8	104	34	110	36	66	22	839	11,857	9	33	35	22	838							
<b>Title I</b>																										
Students Receiving Title I Services				24	0	0	1	4	5	21	18	75	824	2,999	3	20	38	39	832							
All Other Students				282	26	9	103	37	105	37	48	17	840	8,858	11	37	34	17	841							
<b>504 Plan</b>																										
Students with a 504 Plan				9									209	3	33	44	19	838								
All Other Students				297	25	8	102	34	109	37	61	21	839	11,648	9	33	35	23	838							

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.